

mahlum **STUDIO PETRETTI**
ARCHITECTURE



01 JUNE 2024
DESIGN WORKSHOP

Cleveland High School

PORTLAND PUBLIC SCHOOLS

Land Acknowledgment

Subhead

The Portland Metro area rests on traditional village sites of the Multnomah, Wasco, Cowlitz, Kathlamet, Clackamas, Bands of Chinook, Tualatin, Kalapuya, Molalla, and many other tribes who made their homes along the Columbia River. Indigenous people have created communities and summer encampments to harvest and enjoy the plentiful natural resources of the area for the last 11,000 years.

We want to recognize that Portland today is a community of many diverse Native peoples who continue to live and work here. We respectfully acknowledge and honor all Indigenous communities—past, present, future—and are grateful for their ongoing and vibrant presence.

We also acknowledge the systemic policies of genocide, relocation, and assimilation that still impact many Indigenous/Native American families today. As settlers and guests on these lands, we respect the work of Indigenous leaders and families, and pledge to make ongoing efforts to recognize their knowledge, creativity, and resilience. Within the Cleveland community we also acknowledge how we have systematically failed native students, and commit to ensuring a better future for the Indigenous and Native students and families who have continued to contribute to bettering our community despite our failings.

-written by Cleveland High School students

Cleveland Modernization Design Workshop

Agenda

- > Welcome and Introductions (10 min)
- > Comprehensive Plan Overview (15 min)
- > Activities (80 min)
- > Questions (15 min)

Introductions

The Team

Portland Public Schools



Erik Gerding
Sr. Project Manager



Hector Lopez
Project Manager

After Bruce



Thy Daniels
Project Manager



Rhonda Teeny
Engagement
Co-lead

Mahlum



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Project Architect



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Project Manager



Rene Berndt
Designer



Mariko Park
Interior Designer



Robyn Wrobleski
Architect

Studio Petretti



Amanda Petretti
Design Strategist



Hannah Allender
Engagement
Designer

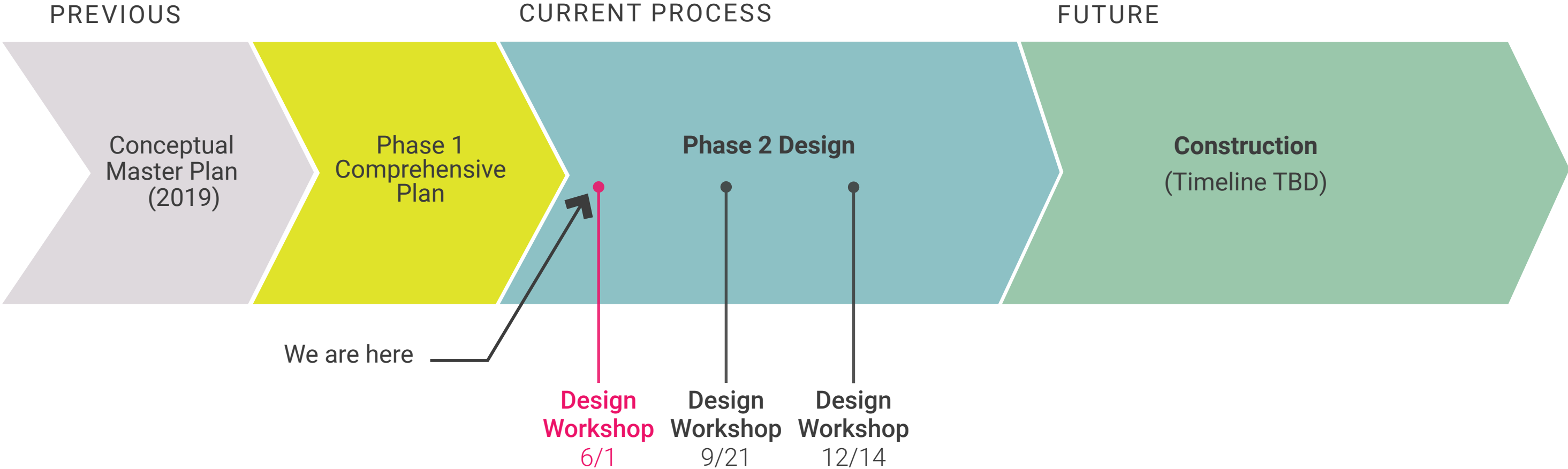


Luke Smith
Architect

Who is in the Room?



Schedule Overview

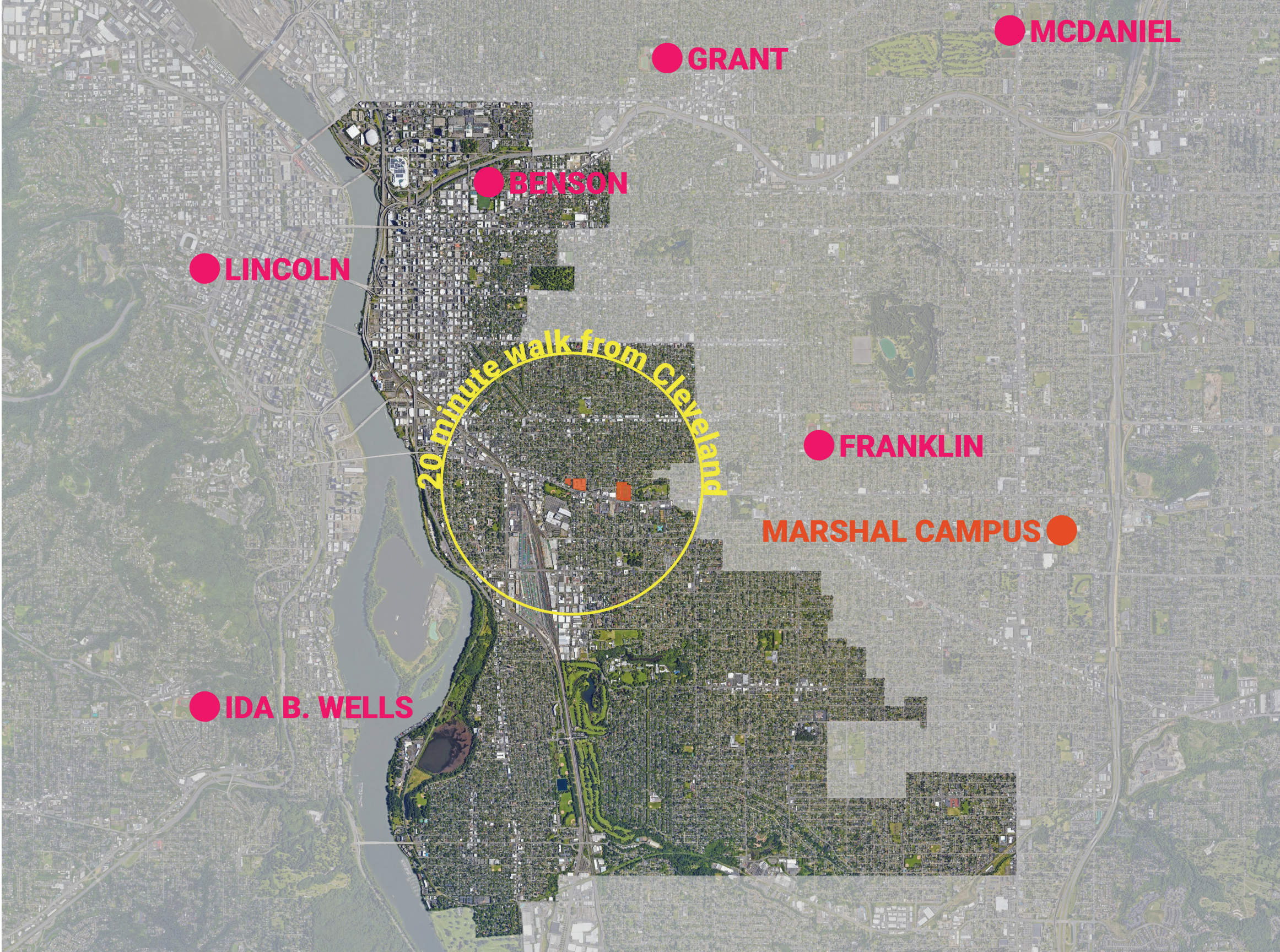




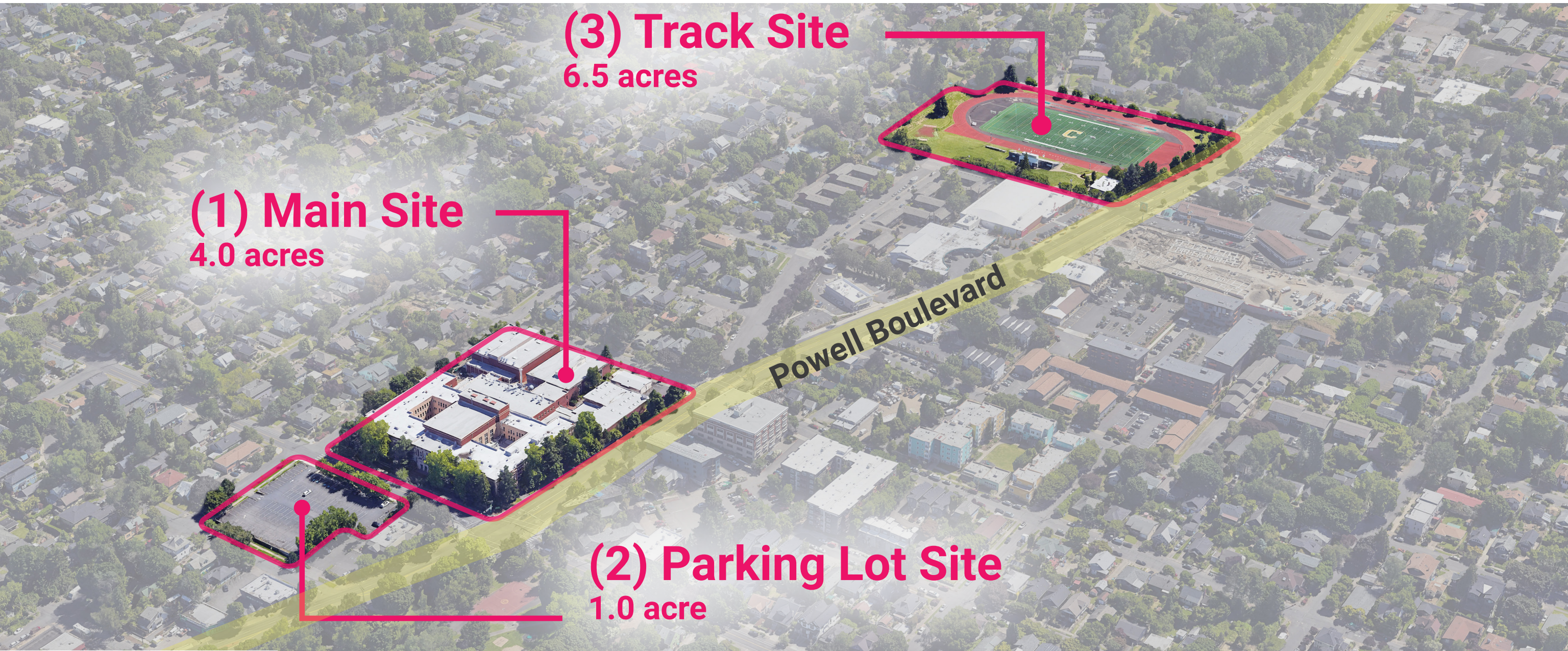
Site Context

Cleveland

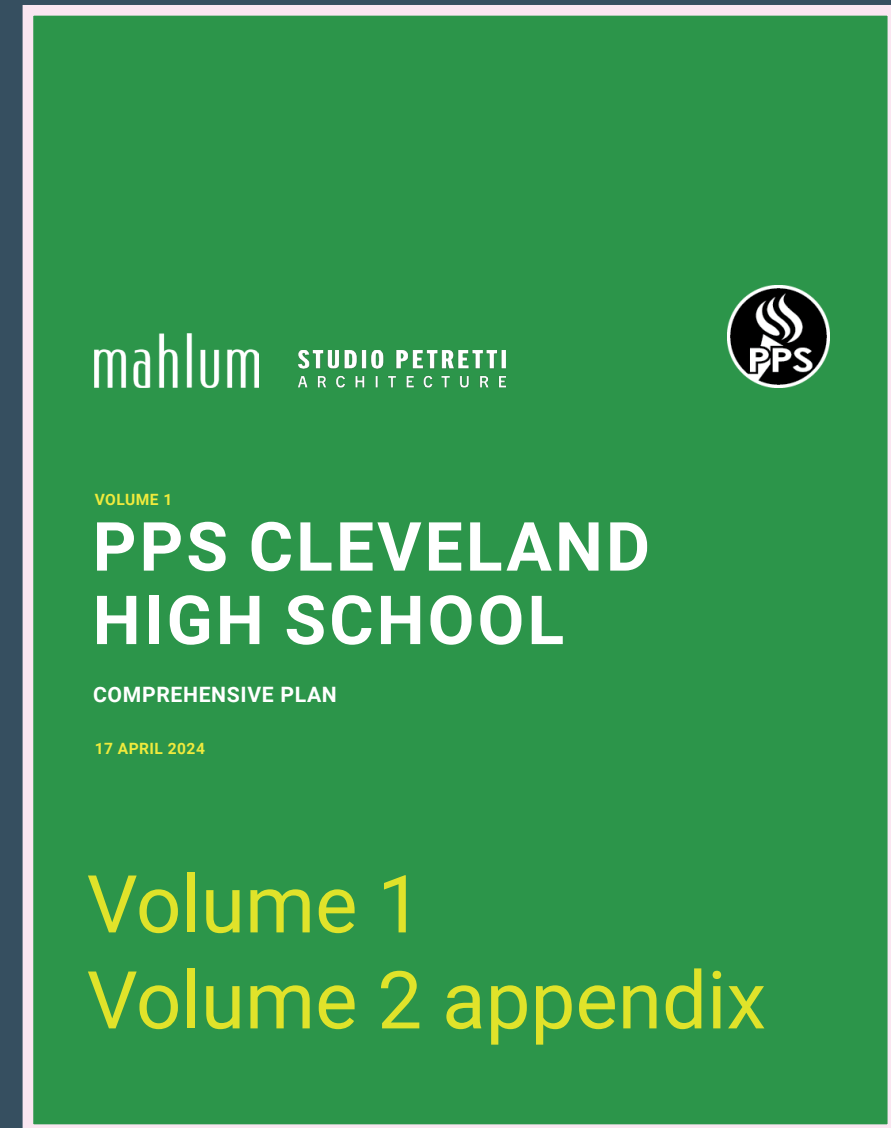
Catchment Area



PPS Properties



Comprehensive Plan Overview

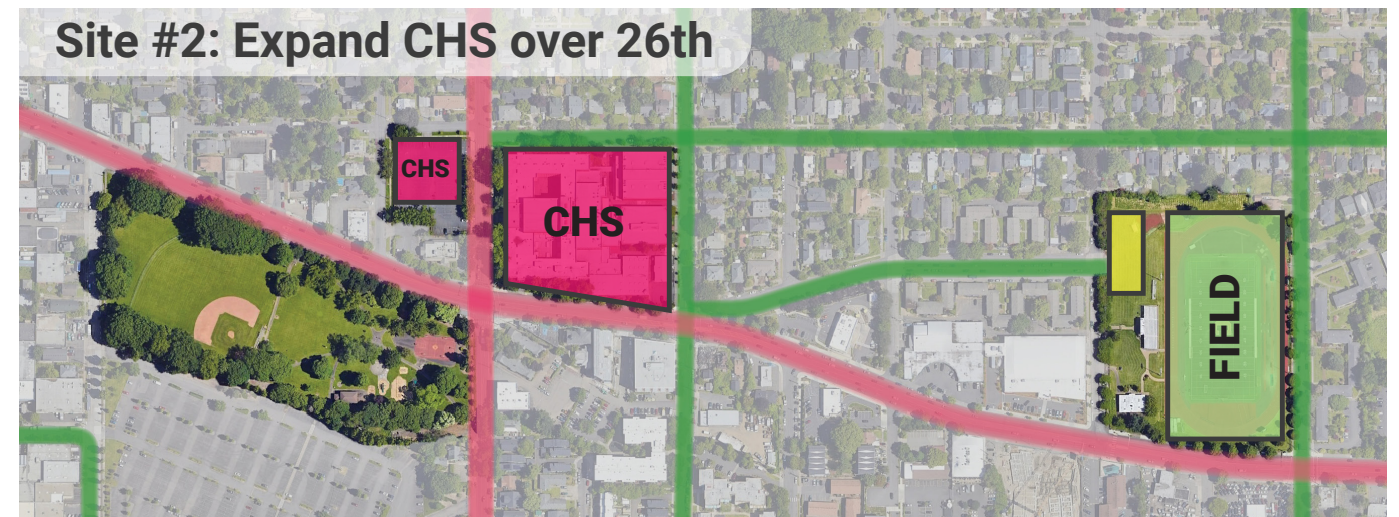
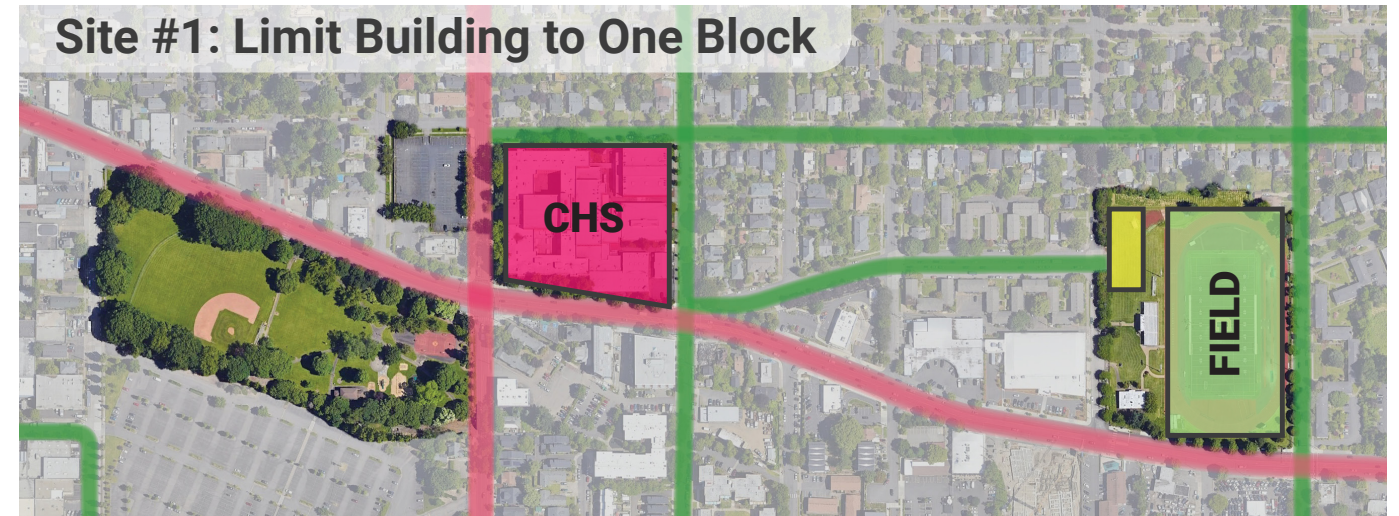


Site Studies

Comprehensive Plan process considered all configurations:

- > Site #1 is preferred option
- > Site #2 is a potential
- > Site #3 does not work

Discussing upgrades to Powell Park with PPR.
No other properties are available.



Vision & Goals

The Modernized CHS will draw inspiration from its context to create a vibrant campus that centers students and staff. The design will celebrate the school's role as the heart of the CHS community, a vital part of the neighborhood, and an enduring presence in SE Portland.

Develop academic and extracurricular excellence with intercultural understanding

Promote health, wellness, and climate resiliency

Improve student safety in and around the sites

Create a welcoming, inclusive environment that supports students and staff

Acknowledge the Indigenous legacy of the site

Enhance CHS's role as a civic presence and community resource

Be good stewards of local taxpayer dollars and balance district-wide facility needs

Program

Spaces included in the Ed Spec
that Cleveland currently **does not** have:

- > Teacher Planning / Collaboration Areas
- > Smaller Instruction Spaces
- > Flexible Learning Areas
- > Larger Main Gym
- > Auxiliary Gym
- > Clothing/Food Closet
- > Teen Parent Services (Early Head Start Program)
- > Maker Space
- > Special Education Suite
- > Black Box Theater

**CURRENT CHS:
APPROXIMATELY
254,000 SF**

A green circle containing the text 'CURRENT CHS: APPROXIMATELY 254,000 SF'. A green arrow points from the bottom right of this circle to the top left of the yellow circle below it.

**ED SPEC RANGE:
300,000
TO
315,000 SF**

A yellow circle containing the text 'ED SPEC RANGE: 300,000 TO 315,000 SF'.

Recommended Approach

- > PPS Ed Spec: taller, more compact structures
- > Allows large open space for student use
- > Lowest-cost approach
- > Least-risky approach
- > Preserves space for CHS staff to park



Recommended Approach

- > 315,000-323,000 square feet
- > Option to use Mass Timber Construction
- > All-electric systems, highly efficient
- > Upgraded staff parking



Variation within Approach

Build 4 stories?

CONSIDER: 4-story buildings
WHY: constructibility and
cost

IF: costs are equal or lower



Vision & Goals



Acknowledge
the Indigenous
legacy



Be good
stewards



Create a
welcoming,
inclusive
environment



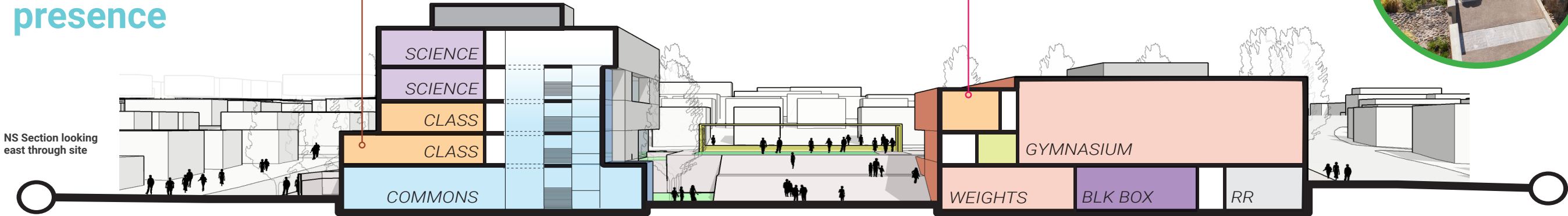
Enhance civic
presence

Extracurricular
excellence with
intercultural
understanding



Promote health,
wellness,
and climate
resiliency

Improve
student safety



Site Connectivity



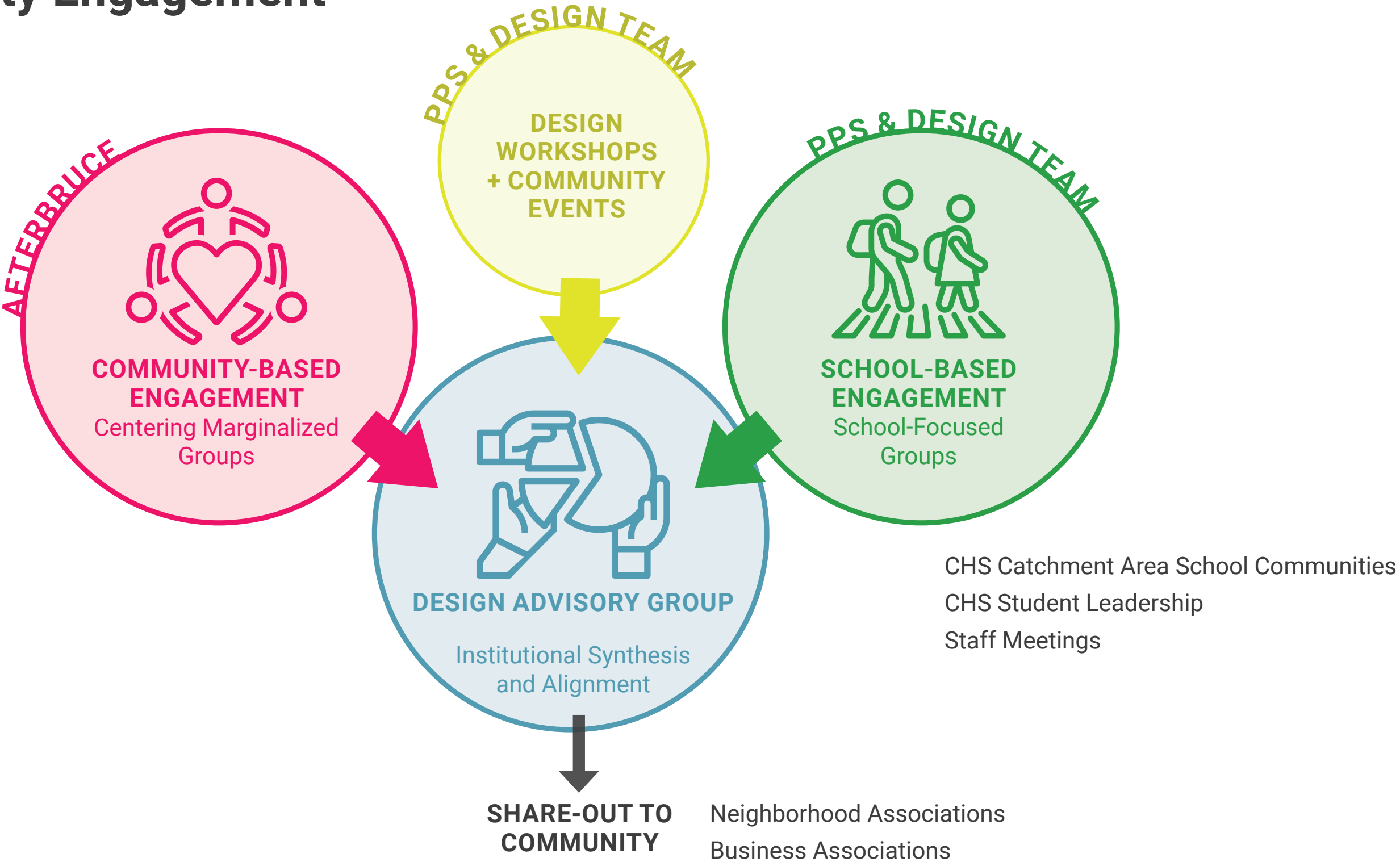
Emerging Themes

Accessibility	Wayfinding / Orientation	Choice	Identity / Place Making	Wellness / Biophilia
<ul style="list-style-type: none">> Meeting students' basic needs> Inviting + accessible services> Distributed programs + services	<ul style="list-style-type: none">> Circulation> Signage> Graphics	<ul style="list-style-type: none">> Scale of spaces> Seating choices> Flexibility / Adaptability> Non-gendered toilets/changing rooms	<ul style="list-style-type: none">> Social> Cultural> Community> Neighborhood> School Naming> Display / Artwork	<ul style="list-style-type: none">> Biophilia> Materiality + texture> Access to resources> Well-lit spaces, access to daylight

Community Engagement Report-out

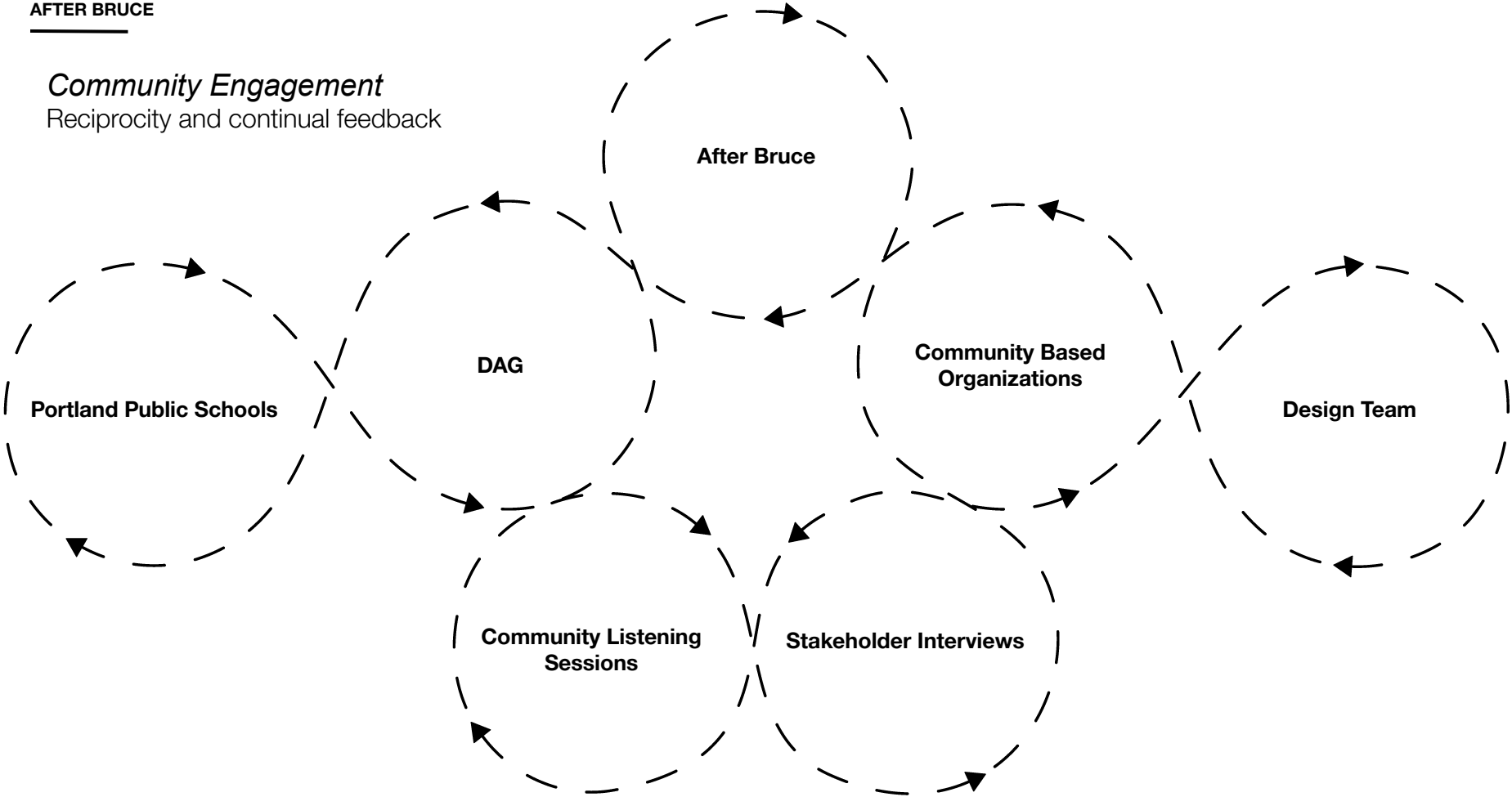
Community Engagement

Overview



Community Engagement

Reciprocity and continual feedback



Engagement Report Out

Listening sessions hosted in the planning phase:

- Special Education - teachers, paraeducators, and staff
- Students in Special Education
- CBO leaders serving the Cleveland community
- Student affinity groups
- Students and families of color
- Broader community from intergenerational families
- Teachers and staff of color
- Student English Language Learners

Engagement Themes

Here's what we heard:

- History matters in the way it invisibilizes
- Centering the voices of those who have been underrepresented
- Creating spaces that invite pause can alleviate stigma
- Designing for the most impacted

Upcoming listening sessions

- Native students
- Parents (parent equity group, feed school parents and parents of students of color)
- Affinity groups and student leaders of color
- Special education faculty, staff, students and caregivers
- All AB priority audiences (underserved communities)

Listening & Learning Activities

move at your own pace!

1. I think CHS should look like . . .
2. What do you envision for the new CHS?
3. Where should _____ go?
4. How is PPS promoting Climate Resilience?
5. How do you use the CHS sites and adjacent areas?

Schematic Design Key Dates

Today Public Design Workshop (10am-12pm)

TBD Community Event

Sep 21 Public Design Workshop

Dec 14 Public Design Workshop



Link to PPS Cleveland Modernization website

Thank You!

HOME OF THE WARRIORS

